

Amarillo Independent School District
Amarillo High School
2017-2018 Goals/Performance Objectives



Board Approval Date: September 18, 2017

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: Campus 1: Develop advanced literacy and thinking skills in students to improve all summative assessment measures by at least 5% by June 2018.

Performance Objective 2: Campus 2: By fully implementing PEBC workshop model, focused PLC utilizing the district's targeting/gauging tools, and teachers observing teachers, 60% of our Algebra I EOC students will perform at or above the final recommended standard. Data will be collected through campus common assessments after each unit, district common assessments four times a year, and the Workshop Monitoring Observation forms each six weeks.

Performance Objective 3: Campus 3: Through the use of workshop model, critical writing support from the learning leaders, data dialogues with specific reflection plans for instruction, and writing support in science classrooms on written lab reports, 80% of our English II EOC students will perform at or above the final recommended standard. Data will be collected through common assessments and 3 stack protocols every 6 weeks and the rubric utilizing the district timeline.

Performance Objective 4: Through the use of College Board AP Instructional Report dissemination and action plan, teacher support through AP conferences and AP mentoring program, and AP Focus study sessions, 70% of students taking an AP exam will score a 3 or higher on their AP exam. Data will be collected utilizing DOK levels on assessments, campus common assessments and district common assessments by content-level timelines.

Performance Objective 5: Provide STAAR remediation courses for students not passing and meeting Level II performance in order to have 100% success with students needing to retest.

Performance Objective 6: Assist 100% of the students in the transition from middle school to high school and high school to post-secondary education for the 2017-2018 school year.

Performance Objective 7: Narrow accountability gaps in achievement for Special Education students by 5% in the 2017-2018 school year.

Performance Objective 8: 100% of Special Populations needs will be met through various procedures and interventions to address their academic needs.

Performance Objective 9: The administration will reduce by 5% student groups assigned to DAEP. They will review economically disadvantaged, ethnicity, special education and LEP status of assigned students by the end of the 2017-2018 school year. The administration will also review the attendance, assessment, and discipline of assigned students.

Performance Objective 10: In 2017-2018 all staff will work to increase student engagement, career awareness and competencies, and teach 21st century skills through the integration of technology in the classroom.

Performance Objective 11: In the 2017-18 school year, AHS teachers will work with all students to increase post secondary/career readiness

percentage from a score of 81 to 86, in index 4.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: During the 2017-2018 school year, Amarillo High School will use 100% of the funds that are given to us to help us implement our campus improvement plan. We will look at our strength and weaknesses to help us determine where we should continue to spend our money efficiently.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: During the 2017-2018 school year, AHS will conduct activities and meetings for students and staff to promote a safe environment and all needs are met at the campus.

Performance Objective 2: During the 2017-2018 school year, AHS staff will keep the lines of communication open 100% of the time

Performance Objective 3: For the 2017-18 school year, all teachers will be able to meet once a six weeks for collaboration due to the organization of "House" Teams on the campus.

Performance Objective 4: For the 2017-18 school year, AHS will strive to reduce office referrals and DAEP placements by 5% due to the Yellow/Red Card discipline system that will implemented across the campus.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: AHS teachers will receive training and support throughout the year so 100% remain knowledgeable and confident in their teaching field.

Performance Objective 2: During the 2017-2018 school year, AHS will carefully interview and select quality staff so that 100% of staff is highly qualified.